R E P O R T R E S U M E S

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MASTER OF ARTS IN TEACHING, EMPHASIS ON THE TEACHING OF DISADVANTAGED ADOLESCENTS.

JOHN CARROLL UNIV., CLEVELAND, OHIO
CLEVELAND PUBLIC SCHOOLS, OHIO

PUB DATE 65

EDRS PRICE MF-$0.09 HC-$0.40 10P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *GRADUATE STUDY, *TEACHER EDUCATION, CLEVELAND

TO ATTRACT OUTSTANDING ARTS AND SCIENCE GRADUATES INTO TEACHING CAREERS, AND TO GIVE THEM THE SPECIAL TRAINING NEEDED FOR WORK WITH DISADVANTAGED YOUTH, JOHN CARROLL UNIVERSITY IN COOPERATION WITH THE PUBLIC SCHOOLS OFFERS A TWO-SUMMER PLUS TWO-SEMESTER PROGRAM LEADING TO A MASTER'S DEGREE, A SECONDARY TEACHING CERTIFICATE WITH 1/2-YEAR TEACHING EXPERIENCE AND FURTHER STRENGTHENING IN A MAJOR FIELD. BACHELOR DEGREE HOLDERS WHO HAVE NOT COMPLETED TEACHER CERTIFICATION REQUIREMENTS ARE ELIGIBLE. THE FIRST SUMMER CONSISTS OF TWO 5-WEEK SESSIONS--(1) WORKSHOP IN EDUCATING THE CULTURALLY DISADVANTAGED IN AN URBAN ENVIRONMENT (6 CREDITS), AND (2) GENERAL PSYCHOLOGY OR ELECTIVE, AND SPECIAL METHODS (OF TEACHING SPECIAL SUBJECTS) TO DISADVANTAGED ADOLESCENTS (6 CREDITS). THE SECOND SUMMER IS DEVOTED TO FULL-TIME GRADUATE STUDY (12 CREDITS). IN BETWEEN ARE AN INTERNSHIP SEMESTER (FULL TIME), SUPERVISED TEACHING INTERNSHIP AND INTERNSHIP SEMINAR (9 CREDITS), AND AN ACADEMIC SEMESTER OF FULL-TIME STUDY (12-15 CREDITS). INTERNS WILL BE PAID $2,500 PLUS SCHOLARSHIP AID OF $500 TO $2,500, THE LATTER CONTINGENT ON ACCEPTING A POSITION IN THE CLEVELAND SCHOOLS AFTER COMPLETION OF THE PROGRAM. TUITION AND FEES WILL AVERAGE $1,600 FOR THE ENTIRE PROGRAM. (LC)

OFFICE OF EDUCATION

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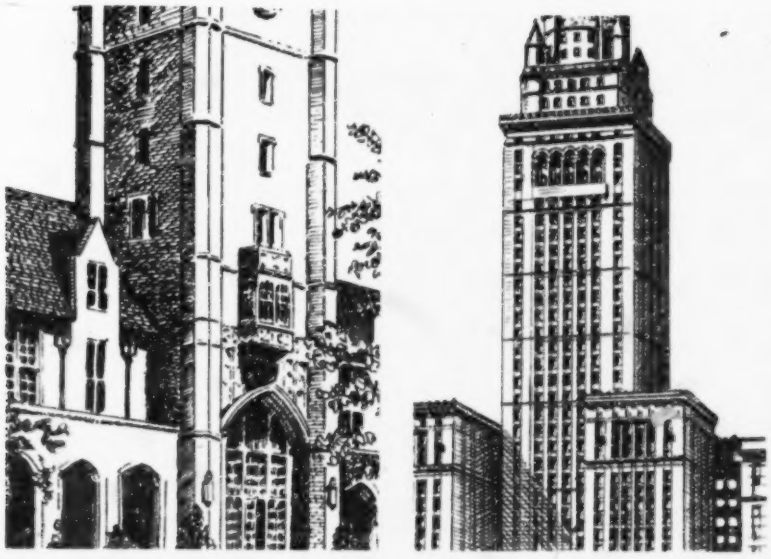

CARROLL - CLEVELAND

M.A.T.

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MASTER OF ARTS IN TEACHING

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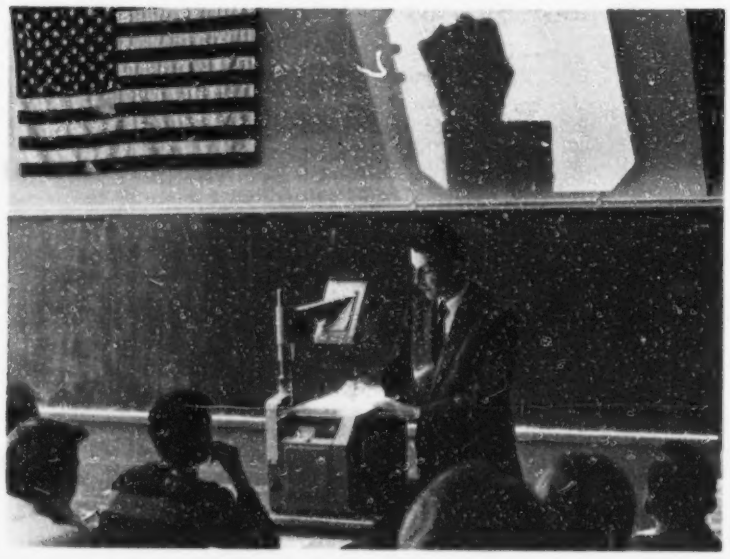

Emphasis on the teaching of
DISADVANTAGED ADOLESCENTS

Offered jointly by

JOHN CARROLL UNIVERSITY

CLEVELAND PUBLIC SCHOOLS

For applications or further information write:

COORDINATOR, M.A.T.
JOHN CARROLL UNIVERSITY
CLEVELAND, OHIO 44118

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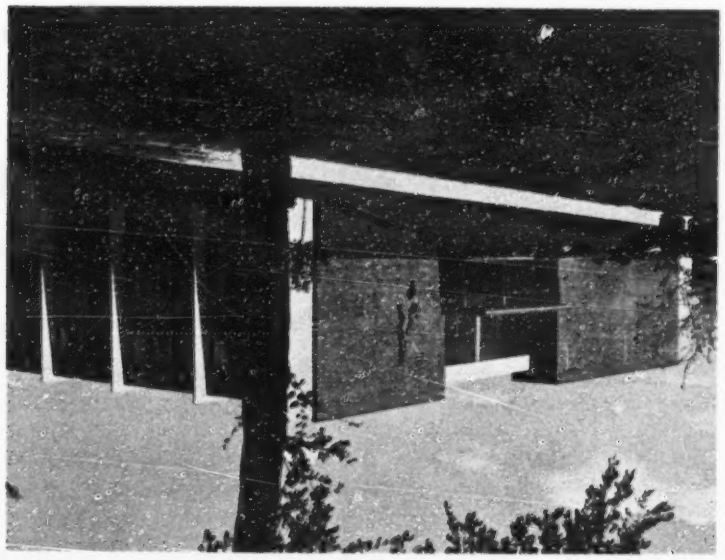

ARTS and SCIENCE GRADUATES

College Seniors – Businessmen – Housewives
Peace Corps Returnees – Veterans – Others

IF YOU:

Majored in:

BIOLOGY, CHEMISTRY, ENGLISH, HISTORY, LATIN, MATHEMATICS, or PHYSICS

Have NOT completed teacher certification requirements
and
ARE interested in teaching DISADVANTAGED ADOLESCENTS

During The Next Year The Carroll-Cleveland M.A.T. Could Offer You:

A MASTERS degree

A standard secondary TEACHING CERTIFICATE

An INCOME up to $5,000

One-half year TEACHING EXPERIENCE

An OPPORTUNITY FOR SERVICE through a unique specialty in teaching disadvantaged adolescents

Further STRENGTHENING of your MAJOR FIELD

FACTS ABOUT JOHN CARROLL UNIVERSITY

Founded in the finest tradition of liberal education in 1886 by the Jesuit Fathers, John Carroll moved in 1935 to its present location, called "one of the most beautiful campuses in America." Only twenty minutes by car, bus, or rapid from the heart of downtown Cleveland, John Carroll has earned an enviable reputation for public service to the Greater Cleveland Community.

ENROLLMENT	4300 total	700 graduate	
FACULTY	291 total	256 lay	35 Jesuit
LIBRARY	Containing 160,000 volumes, the new, air conditioned Grasselli Library has all the facilities demanded of the modern university library.		
ACCREDITATION	The university is an accredited member of the North Central Association of Colleges and Secondary Schools. Teacher education is approved by the National Council on Accreditation for Teacher Education, allowing for reciprocal certification with some thirty states.		

OUTLINE OF THE PROGRAM

FIRST SUMMER

First session — five weeks — Workshop in Educating the Culturally Disadvantaged in an Urban Environment — full day (six credits)

Second session — five weeks — General Psychology or elective *and* Special Methods of teaching specific subjects to disadvantaged adolescents (six credits)

FALL and SPRING SEMESTERS

Internship semester — Full-time, supervised teaching internship and the Internship Seminar (nine credits)

Academic semester — Full-time graduate study on campus (12-15 credits)

SECOND SUMMER

Both sessions — five weeks each — Full-time graduate study (12 credits)

Note: Graduate courses taken during the academic semester and the second summer will be determined on an individual basis but will be approximately 15 hours in the major and 9 hours in education.

PROGRAM HIGHLIGHTS

AIMS

By providing an opportunity for public service and personal growth, the program aims to fill a great need in our society by attracting outstanding arts and science graduates into teaching careers and giving them the special training needed for work with disadvantaged adolescents.

THE WORKSHOP

The initial experience for each group of students, a five-week, full-day Workshop in Educating the Culturally Disadvantaged in an Urban Environment, will encompass field trips, discussions with nationally-known consultants, work with disadvantaged youths, meeting welfare and civic leaders, and concentrated study of urban history and problems. Summer schools in the Cleveland system will be used for laboratory work and observations.

(continued on back page)

FACTS ABOUT CLEVELAND and her SCHOOLS

"The Best Location in the Nation," America's eighth largest city encompasses educational, cultural, recreational, and industrial resources without parallel. Challenged by age and change Cleveland is currently involved in several of the most dynamic social and physical renewal programs in the country. In the forefront of these changes are the Cleveland Public Schools with such activities as the Great Cities Gray Areas Program, Community Action for Youth, the proposed community learning centers, and the Carroll-Cleveland M.A.T. Program.

POPULATION (1960)	876,050 Cleveland	1,796,595 Greater Cleveland	
PUBLIC SCHOOLS	12 senior highs	24 junior highs	132 elementary
ENROLLMENTS	150,000 total	55,000 secondary	95,000 elementary

HIGHLIGHTS

THE INTERNSHIP

Each student will intern in an inner-city secondary school for one semester. The Cleveland Schools will release a full-time M.A.T. Master Teacher for each team of four interns in a subject matter field, and John Carroll will furnish a highly trained intern supervisor for each two teams (eight interns) thus providing the finest supervision available in any teacher training program. Interns will receive a salary of $2,500 each.

SCHOLARSHIPS

In *addition* to the internship salary, each student will receive a scholarship between $500 and $2,500 based on number of dependents and need. SCHOLARSHIPS AVERAGE $1,700. As a condition for receiving the scholarship (but not the internship salary) a student must agree to accept a position with the Cleveland Schools the following year if one is offered.

TOTAL INCOME

This will vary with the amount of the scholarship, but, over the fourteen month program, it will range from $3,000 to $5,000, averaging **$4,200**. As a result of completing the program, a graduate will begin approximately $450 higher on the Cleveland Schools' salary schedule during his first full year of teaching.

EXPENSES

Tuition and fees will vary sightly but will average $1,600 for the *entire* program.

CONSULTANTS

Several nationally known leaders in the field of educating the disadvantaged will work with the students of the M.A.T. Program. Experts have been retained for such topics as cognitive processes, linguistic development, curriculum change, and urban development as each pertains to disadvantaged adolescents. Student-consultant conferences-in-depth are to be a key feature.

ADVISEMENT

Details of each student's program will be planned on an individual basis by the student, an advisor from the M.A.T. Program, and a cooperating advisor from the student's major field, assuring a balanced and significant course sequence.

LAST DATE FOR APPLICATIONS

April 15, 1965

DATE PROGRAM BEGINS

June 21, 1965